

GUIDE TO USING THE MODULES CATALOGUE 2008/09

The Modules Catalogue has been rebuilt following the introduction of the new Banner Student Records and Information System. This provided the opportunity, using the latest web technologies, to develop a new interface which includes an improved search facility and enables the data to be presented in a more accessible format.

There is also a link to last year's catalogue (2007/08) and it is intended that the modules catalogues from 2008/09 academic year onwards will be retained and available on the University's website.

Modules and Module Sections

It is important to be aware of how modules are set up in the new Banner Student Records System.

In the previous system, if more than one version of a module existed, for example it was offered in more than one semester, or on more than one campus, then each version of the module had its own unique code and was treated as a separate module.

In the Banner Student Records System, where different versions of the module exist (for example on different campuses, in different semesters, with different credits or at different levels) these are set up as sections of the module with each section having a unique number, known as the **Course Reference Number** or **CRN**.

A module and each of its sections has its own title. These will normally be the same, though in sections of some Nursing modules where the title is used to distinguish one section from the others then the module and section titles will be slightly different.

(Note: modules are referred to as courses in the Banner Student Records System owing to its US origin. However, apart from a specific field name such as Course Reference Number (CRN) the University's approved terminology of module is used).

Examples of Module Sections

In migrating data from the old system to the Banner Student records System the 'stem' of the module code, that is the first six characters and digits, has normally been retained. While the majority of modules will have only one section, all modules that share the same 'stem' have become sections of that module. The following examples illustrate the structure (the text in red identifies the feature of each section that differentiates it from other sections of the module).

New Module Code	Old Module Code	CRN	Section Title	Campus	Semester	Credits	Level
RAD110	RAD110J1	7314	Preparation for Radiography Practice	JN	1	10	1

ACF112	ACF112J1	1105	Accounting 1	JN	1	20	1
	ACF112J2	1107	Accounting 1	JN	2	20	1
	ACF112J3	1106	Accounting 1	JN	3	20	1
NUR105	NUR105M1A	5662	Nursing Theory and Practice (A)	MG	1	30	1
	NUR105M1B	5656	Nursing Theory and Practice (B)	MG	1	30	1
	NUR105M1C	5659	Nursing Theory and Practice (C)	MG	1	30	1
	NUR105M1D	5658	Nursing Theory and Practice (D)	MG	1	30	1
	NUR105M1F	5661	Nursing Theory and Practice (F)	MG	1	30	1

Course Reference Numbers (CRN) Identifying Module Sections

In the first example above, RAD110, there is only one version of the module and so there is only one section which has the CRN 7314.

In the second example, ACF112, there are three sections (1105, 1107 and 1106), each of which is offered in a different semester.

In the third example, NUR105, there are five sections, each with its own CRN, but, as the campus, semester, credits and level are all the same, the sections are differentiated by adding the letter suffix, which appeared at the end of the old module code, to the title of the section. It is worth noting in this case that the title of the module is *Nursing Theory and Practice* but the titles of the sections contain the letters, A, B, C, D or F as appropriate.

The function of the CRN (Course Reference Number) is to identify uniquely one section of a module from another for the purpose of registration of students on the correct section and serves no purpose other than this. The CRN is valid for a specific academic year and each section will have a different CRN when it is rolled forward to the next academic year.

It is important, therefore, that Course Directors provide students with the CRN as well as the module code and that students always make a note of both in order to enrol on the correct section of the module.

Academic staff, where a module has more than one section, will need the CRN as a means of selecting module class lists from the web when using Banner Faculty Self-Service.

Old Module Codes

In the box containing information on the section, the old module code has been retained to assist academic staff and continuing students in the transition in 2008/09 from the old to the new Student Records System.